



Early Years Pupil Premium Annual Impact Report 2019-2020

From September 2015, we were able to claim extra Government Funding for some of our children: Early Years Pupil Premium (EYPP).

This provides us with an additional 53 pence per hour for 3 and 4-year-old children who have been in care, or adopted from care or whose parents are in receipt of certain benefits (£302.10 per year for each EYPP child).

It is well known that high quality early education such as that offered by Guildford Nursery School impacts positively on children as they go into primary and secondary education. We monitor and assess all of our children's progress very closely, and have seen the extremely positive impact of these additional interventions on those eligible for Early Years Pupil Premium.

2019-2020 there were 36 children eligible for EYPP, this represented 23% of children on roll. In July 2020 100 children left Guildford Nursery School for primary school. Of those 100 children, 21 were eligible for EYPP. This represents 21% of the cohort.

Number of Children Receiving Pupil Premium	Total Pupil Premium Amount
21	£6,344.10

21 children:

3 had Education, Health and Care Plans (14%)

8 had SEN support (38%)

8 families received support from the Family Centre (38%)

In March 2020 the English government instructed all schools to shut to most children. Guildford Nursery School remained open to children whose parents were key workers and for vulnerable children.

Children in nursery from 23rd March:

23 in total.

4 with an EHCP

12 with key worker parents

8 with assigned social worker or other vulnerable

12 of the 23 were eligible for EYPP.

Children in nursery from 8th June:

99 in total, 50% of total on roll,

25 EYPP which is 69% of all EYPP children.

All children eligible for EYPP received a bag of resources to support home learning in May 2020.

Impact until lockdown:

Our intervention strategies used to support our EYPP pupils were highly effective. We:

- Enabled all children to take full advantage of all areas of provision within nursery, ensuring full access to all learning and enrichment opportunities.
- Helped to remove barriers to learning and developing to the full, ensuring that children made good levels of progress across the curriculum.
- Met the specific needs of each child in terms of personal, social and emotional development and ensure 'school readiness'
- The staff received high quality, targeted training to ensure we can meet the individual needs of the pupils.
- Supported transitions to primary schools.

The interventions are monitored throughout the year. Progress and attainment is tracked through a comprehensive assessment process. Data from each child's key person, discussions with parents, the evidence in individual Learning Journeys as well as information from regular observations are used to measure the impact of the interventions.

No data was collected after lockdown but the data from February 2020 showed that of the children due to start primary school in September 2020:

- 95% of children with EYPP were at or above age related expectations in Understanding.
- 85% of children with EYPP were at or above age related expectations in Speaking.
- 65% of children with EYPP were at or above age related expectations in Reading.
- 70% of children with EYPP were at or above age related expectations in Writing.