



Statement of Behaviour Principles

Document Review:	HT/AHT
Responsibility for Policy:	HT/AHT
Approved:	Autumn Term 2025 (18/09/2025)
Review due:	Autumn Term 2026

For the purposes of this document Guildford Nursery School will be referred to as GNSFC. When we say “parent” we mean “parents and carers”.

Statement of Behaviour Principles

At Guildford Nursery School, we are committed to creating a safe, nurturing, and inclusive environment where every child is respected, valued, and supported in their individual development. We recognise and celebrate neurodiversity, understanding that children experience and express the world in different ways. Our approach to behaviour is underpinned by our commitment to respect, kindness, and understanding each child’s individual needs.

Our Behaviour Principles

1. Positive Relationships

We prioritise warm, trusting relationships with children and their families. Secure, attuned connections are the foundation for emotional wellbeing and positive interactions.

2. Clear, Supportive Communication

We use clear, consistent, and developmentally appropriate language and visual supports to guide behaviour. Our communication is affirming, inclusive, and adapted to meet diverse communication styles.

3. Promoting Emotional Regulation

We support children in understanding and navigating their emotions, offering co-regulation and tools that honour their sensory and emotional needs. We view emotional expression as valid and seek to understand its underlying causes.

4. Inclusive and Individualised Approach

We recognise that each child’s developmental journey is unique. Our responses are flexible and tailored, acknowledging neurodivergent ways of processing, learning, and engaging with others.

5. Safe and Supportive Environments

We create environments that are physically and emotionally safe, structured, and responsive to sensory needs. We aim to reduce stressors and promote autonomy, curiosity, and cooperative play.

6. Celebrating Strengths and Growth

We notice and affirm positive behaviours and efforts, celebrating progress in ways that are meaningful to each child. We focus on intrinsic motivation and self-worth rather than compliance.

7. Collaborative Partnerships

We work in partnership with families and professionals, recognising them as experts in their child's experience. Together, we share strategies, celebrate achievements, and advocate for inclusive practices.

Our Commitment

All staff at Guildford Nursery School are dedicated to:

- Modelling respectful, compassionate behaviour at all times.
- Supporting children to understand and engage with expectations in ways that honour their individuality.
- Using restorative and relational approaches to help children navigate challenges and build resilience.
- Ensuring our behaviour support practices are inclusive, equitable, and aligned with our commitment to neurodiversity and anti-discrimination.