



Guildford Nursery School's continuum of educational support

Aspects of development	In order to ensure I have a good day, adults ...	
	Targeted Support	Enhanced (in addition to Targeted) Support *Bespoke
Play	<ul style="list-style-type: none"> Model to me as part of a very small group how to use resources. Support me to play with 1 or 2 other children. Support me to engage in first-hand experiences such as clay, block play, woodwork, sewing, gardening etc. with a high adult:child ratio at least twice a week. 	<ul style="list-style-type: none"> Enable me to explore resources in a sensory way, e.g. wallow in water, paint, clay etc. Model to me on a 1:1 basis how to use resources. Give me access to and support me to use sensory toys. Understand my need for solitary play.
Communication and language	<ul style="list-style-type: none"> Identify and embrace my preferred methods of communication. Use Makaton as well as words much of the time. Engage in 'serve and return' conversations with me, copying how I communicate. Provide me with a visual timetable and a now and next board. Use bespoke visuals such as objects of reference, mini-mes etc. Facilitate a nurture group for me with a few other children. Use intensive interaction strategies to build my joint attention. 	<ul style="list-style-type: none"> Provide me with an individual visual timetable. Provide me with ALD boards throughout the environment. Model the use of an ALD board without expectation. Embed SALT targets and strategies into everyday routines and interactions.
Emotional regulation	<ul style="list-style-type: none"> Identify my sensory preferences and differences. Support me to use calming spaces and techniques when necessary. Understand my triggers. Support my regulation in the way that works for me. Share social stories with me when necessary. Use an emotion coaching approach to support my regulation. 	<ul style="list-style-type: none"> Support my regulation 1:1 in the way that works for me. Provide me with a low-arousal environment. Enable me access to the sensory room, a dark tent, dens, quiet spaces whenever I need this. Provide me with a protected space and resources which meet my individual, unique needs*.
Relationships and social interaction	<ul style="list-style-type: none"> Interact with me intensively whilst I am engaged in my chosen activities for appropriate amounts of time several times a week. Reduce the need for transitions and support me with them within a small group when they are absolutely necessary. Understand my love languages and provide me with those I need. 	<ul style="list-style-type: none"> Interact with me intensively whilst I am engaged in my chosen activities for appropriate amounts of time several times a day. Support me to work with other professionals who come into nursery to help me. Support me with an adult at all times*.

<p>Physical Development</p>	<ul style="list-style-type: none"> • Provide me with regular opportunities within a small group, as needed, to engage in a sensory circuit, to do heavy work, to use the trampoline, exercise balls or sensory room. • Support me at lunchtime with a 1:6 adult:child ratio. • Support my self-care and independence in a way most appropriate for me. 	<ul style="list-style-type: none"> • Providing me with sensory and/or chew toys when needed. • Enable me to eat the foods I like and encourage me to try other foods. • Support me at lunchtime with an enhanced adult:child ratio. • Provide me with daily opportunities, as needed, to engage in a sensory circuit, to do heavy work, to use the trampoline, exercise balls, swings or sensory room. • Understand and facilitate my need to have bare feet, cover myself with paint or water etc.
<p>Family engagement</p>	<ul style="list-style-type: none"> • Communicate about me and my day with my family 2-3 times a week. • Check-in with my parents weekly to find out about my night, weekend, holiday. • Provide my family with a written update about me each month. • Provide my family with resources as needed to support me at home, e.g. visuals, social stories. • Provide my parents with additional time at parent meetings. 	<ul style="list-style-type: none"> • Communicate about me and my day with my family each day. • Provide my family with a written update about me each week. • Support my parents through the necessary processes to achieve what I will need, e.g. MDA, EHCP, DLA etc. • Offer my parents the opportunity to attend the Early Bird course.