

Froebel at Guildford Nursery School and Family Centre

We share Froebel's belief that children learn most deeply through play, self-initiated activity and meaningful communication and that every child should be supported to grow and develop at their own pace.

With guidance from Helen Tovey and the Froebel Trust, we have taken time to reflect on how Froebel's principles shape our practice across the Nursery School and the Family Centre. Their work has helped us consider how these values can be lived out day-to-day, ensuring that Froebelian principles inform our environment, our teaching, and the relationships we build with children and families.

Froebel's thinking guides not only our work with children and families, but also how we support and develop our staff, students and volunteers. By embedding these principles throughout the organisation, we ensure that everyone understands what we are striving for and why it matters.

Our shared vision and approach help us create an environment and pedagogy in which everyone can flourish.



Where everyone can flourish

OUR AIMS	OUR VISION	OUR COMMITMENT
<p>To inspire our children, parents, community and staff to be the best they can be</p>	<p>To inspire children to be:</p> <ul style="list-style-type: none"> Adaptable and determined Confident and curious Well-mannered and collaborative Independent and interdependent Resilient and open-minded Responsible and compassionate Courageous 	<ul style="list-style-type: none"> We work together with consent and respect. We put the child at the centre of everything, recognising that they belong to a family within the wider community. We communicate with everyone in ways that are respectful, reciprocal and mutually appropriate. <p>We value connectedness and belonging meaning:</p> <ul style="list-style-type: none"> Every child is assigned a qualified key person We work in close partnership with the community.
<p>To encourage our children, parents and staff to love learning</p>	<p>To provide a curriculum that is:</p> <ul style="list-style-type: none"> Exciting and innovative Challenging and inclusive Creative yet provocative Ultimately motivating 	<ul style="list-style-type: none"> We invest in staff training and development to ensure they are knowledgeable and nurturing. We provide learning opportunities through self-activity and reflection. We recognise the central importance of learning through communication, play and creativity. Everyone is given freedom with guidance. We encourage and enable all children to engage with nature. We provide provocative and challenging resources. We give learners time to gain proficiency. We provide experiences and opportunities children find exciting.
<p>To empower our children, parents and staff to make progress and achieve</p>	<p>To provide support that ensures:</p> <ul style="list-style-type: none"> All children are and feel successful in their learning and development, ready for their next stage in life Staff and children work and play in a culture that encourages enquiry, reflection, self-awareness and resilience. 	<ul style="list-style-type: none"> We start where the learner is. We offer help and guidance early. We constantly strive to improve. We seek ways to empower others to increase resilience. We recognise, welcome and respect diversity and difference. We challenge prejudice and bias. We support others to think for themselves, listening to and respecting their ideas. We provide each learner with what they need now. We support others to develop self-regulation. We guide each child and adult to pursue and achieve their intentions, offering help when they need it.

