

Spring Term Learning Story for Hudson



Dear Hudson,

It has been so wonderful to see you blossom this academic year. You have coped so well considering most of your friends moved to primary school in September. Hudson, you have developed such solid relationships with a group of friends, many of whom you will move up to big school with in the summer. Every morning, you come into nursery with a smile, find a friend and get straight into your play.

I have observed how much you enjoy engaging with the occupations. We usually have clay out in the mornings, and I often find you playing alongside Cody, developing your skills, using the water and tools to create something. You recently made your own pot, with a little support. You are always keen to get involved with gardening, including clearing the flower beds and helping to sow seeds ready for the spring. You love getting involved with cooking and helping us to prepare the fruit for snacktime.

Your fine motor skills are really developing – when sewing with the binca, you were able to pull the needle in and out of the fabric, with different colours. Recently, you carefully copied the letters of your name using your name card. In woodwork, you are confident holding a nail between your thumb and forefinger as you hammer it in to the wood. “I’m making a triangle. I’m going to make an even bigger one! My one is way longer than everyone else’s.” You have been especially fascinated by the magnet, exploring different materials: “it only picks up metal, but not the hammer, it’s too heavy.”



You have made a lot of progress recently in woodwork, so we decided it was time to have a go at using the Japanese wood saw. I showed you how to hold the saw and you persevered, going back and forth until you had made a deep cut in the wood. It was hard work but I was impressed with your determination. I wonder what you will make next?

Hudson, I have enjoyed seeing you flourish this past year in Owl room. I look forward to seeing you develop your friendships and skills as we move into the spring and summer.

Love Angharad x



What adults will do to support my learning:

- We will provide you with different opportunities to explore large - and small-scale mark making activities, and keep encouraging you to use your name card to write on your artworks.
- Continuing to develop your skills of the occupations e.g. using the saw and screwdrivers in woodwork.
- Continue to help support you with your pronunciation, modelling words and phrases during play.